Respect, Tolerance, Care, Honesty, Positive Self Esteem.

**Improved Literacy and Numeracy Outcomes for all children.**

- All children will experience a wide range of rich Literacy and Numeracy activities.
- Children will develop, enjoy, experience and extend their Literacy learning, through a wide range of experiences and resources.
- Families will be involved in the children’s learning.

**TARGETS**

- Staff will implement EYLF (BBB) Outcome 5 for planning, programming and data collection. ‘Children are effective communicators.’
  - ‘Children will engage with a wide range of texts and gain meaning from these texts’.
- Children will explicitly learn about rhyme, letters, sounds and looking deeper at texts.
- Observations will be gathered and analysed, using the RRR Document (engagement scale) (T2 & T4), overall rating will have increased to at least 3.5.
- Children will experience multicultural texts and learning.

**INDICATORS OF SUCCESS 2011**

- EYLP: Inquiry question will be met for all families. Opportunities for involvement.
- Improvements will be evident for all families/children.
- All children will have achieved all areas of outcome 5, by the end of their Preschool year.
  - ‘Children will be confident to engage in all Literacy activities.’

**STRATEGIC ACTIONS**

- Early Years Literacy plan.
- Early Years HEPA Research project.
- EYLF: Outcome 5 ‘Children are effective communicators’.
- Data will be collected strategically through out the year.
- Staff will attend T&D OPPORTUNITIES.

**Diversity & Respect. ‘The Holistic approach’**

- Staff will implement EYLF (BBB) Outcome 2 for planning, programming and data collection. ‘Children are connected with and contribute to their world’.
  - ‘Children respond to diversity with respect.’
- Child Protection Curriculum will be implemented every term.

**INDICATORS OF SUCCESS 2011**

- Children will have engaged in a variety of experiences and activities to celebrate diversity.
- All children will have achieved all areas of outcome 2, by the end of their Preschool year.

**STRATEGIC ACTIONS**

- Early years HEPA research project (Multicultural studies).
- EYLF: Outcome 2 ‘Children respond to diversity with respect’.

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Morphett Vale Kindergarten.

SITE IMPROVEMENT PLAN 2011.

We believe that children have the right to experience the wonderment of childhood-to grow, investigate through rich quality play in a warm and respectful environment, which reflects the diversity of our community.