
“A high performing system that improves the educational attainment and wellbeing of South Australia’s children and young people”.

ELEMENTS.

• 1.2.3: Each child’s learning and development is assessed as part of an ongoing cycle of planning, documenting and evaluating children’s learning.
  “Higher standards of learner achievement”.

• 2.3.4: Action is taken to respond to every child at risk or abuse.
  “Improve Health and wellbeing ”, “Improve and integrate Child safety”.

• 3.1.: The design and location of premises is appropriate to the operation of the service.
  “Right service at the right time”.

• 4.2.4: The performance of educators, coordinators and staff is evaluated and individual development plans are in place to support performance development.
  “Build a better system”.

• 5.2.2: Each child is supported to understand how their own actions affect others.
  “Engage children, families and communities”.

• 6.3.1 : Links with relevant community and support agencies are established and maintained.
  “Engage children, families and communities “. “Build a better system”.

• 7.2.2: An effective planning and evaluation process is in place that guides service operations and programs and enables the identification and delivery of ongoing improvement initiatives’.
  “Higher standards of Learner achievement”.

Panalatinga Partnership : Vision.

Our learners will be: